



I.S.I.S. "L. da Vinci – G.R. Carli- S. de Sandrinelli
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A.S. 2022-2023 - CLASSE: 3[^]C AFM - PROGRAMMA SVOLTO

DISCIPLINA: Lingua e civiltà inglese

INSEGNANTE: prof.ssa Simonetta Pelagalli

Obiettivi della disciplina in termini di competenze

Competenze da sviluppare
• Padroneggiare la lingua inglese per scopi comunicativi e utilizzare i linguaggi settoriali relativi ai percorsi di studio, per interagire in diversi ambiti e contesti professionali, al livello B1+/B2 del Quadro Europeo di Riferimento per le lingue (QCER). • Esprimersi oralmente in diverse situazioni quotidiane e a livello professionale, variando i registri informali e formali in base alla situazione comunicativa e agli interlocutori. • Produrre testi di vario tipo in relazione ai differenti scopi comunicativi. • Redigere relazioni tecniche e documentare le attività individuali e di gruppo relative a situazioni professionali. • Individuare e utilizzare gli strumenti di comunicazione più appropriati per intervenire nei contesti organizzativi e professionali di riferimento. Si fa riferimento al Curricolo d'Istituto ovvero alle competenze integrate di area generale n. 1, 2, 3, 4, 8 ed alla competenza di indirizzo n. 12.

Moduli didattici realizzati

M01: Back to school	
Conoscenze	Abilità
• Grammar: Review of verb tenses. Present Simple, Past Simple, Present Perfect.	• Report on past experiences. • Speaking and Writing about summer holidays. • Speaking and Writing about one's school and plans for the future.



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M02: Getting around	
Conoscenze	Abilità
• Vocabulary: Travel, p. 88. • 'Getting around' pp. 6-7. • 'Air travel', 'At the airport' p. 10. • Listening/ Reading: 'Choosing a flight ticket' p. 12. • Video listening on pronunciation by Bringlese, Youtube.com.	• Listening to someone talking about city transport. • Reading articles about transport and travel. • Speaking: Interact with someone to choose a flight ticket. • Writing about transport and a favourite holiday destination.

M03: Food	
Conoscenze	Abilità
• Vocabulary: Food, cooking verbs, cooking utensils, p. 14, p. 98. Food tastes. (extra materials) • Recipes, p. 15, 105. • Listening/ Speaking: 'Choosing a restaurant' p. 20. • Functional language: At the restaurant'. Link: https://www.speaklanguages.com/english/phrases/at-a-restaurant • Video listening: 'Borough Market' by Cultura Inglesa, Youtube.com. • Video listening: 'Mustard eggs' by My German Recipes, Youtube.com. • Listening: 'Favorite Restaurant. Listen to six people talk about their favorite places to go out for a meal'. Link: https://www.ello.org/english/Mixer126/T127-Restaurant.htm	• Listening to someone presenting a recipe and describing food. • Reading articles about food and restaurant reviews. • Speaking about food and cooking, i.e. local food, ethnic food, favourite recipe. • Speaking: Interact in a dialogue about food. • Speaking (review) : Order food and drink at the restaurant. • Writing about a dish of one's childhood. • Speaking and Writing about a favourite restaurant. • Cultural awareness: Historical food markets in London. • Task - Students find a song in line with the topic: 'Music for a Sushi Restaurant' by Harry Style.



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M04: Activism and Civil Rights	
Conoscenze	Abilità
• Vocabulary: Activism, Civil Rights, pp. 108-109. • Video listening: 'The suffragettes' p. 22. • Listening/ Reading: 'Do something' p. 23. • 'The American civil rights movement' pp. 24-25. • Review of verb tenses: ex. 1, 5, p. 30, ex. 8 p. 111.	• Listening to a historical documentary about voting rights. • Listening/ Reading: Understand a text about the American civil rights movement. • Speaking and Writing: Summarise a historical documentary on civil rights.

M05: Use of technology	
Conoscenze	Abilità
• Grammar review: Future forms in English. Future Simple (will), Future with 'going to', Present Continuous with a future meaning, Future Continuous (will be + Verb + ing), Future Perfect (will have + Verb+ed). • Future forms p. 127, 130. • Video listening: 'Why algorithms are called algorithms' by BBC Ideas, Youtube.com. • Figures and trends, pp. 40-41. • Reading: 'The 'Big Data' generation' pp. 42-43. • Song: 'Every Breath You Take' by Sting. (Future forms)	• Listening to a maths history video. • Speaking about hopes and dreams for the New Year. • Writing: Summarise the content of a video about algorithms. • Reading a text about the presence of technology and collection of data in our daily life. • Speaking about one's use of the Internet and social networks.
Holocaust Remembrance Day • Video listening: 'The happiest man on earth: 99 year old Holocaust survivor shares history, Eddie Jaku, TEDxSydney' byTEDx Talks. Link: https://www.youtube.com/watch?v=scCvi3vY4jQ	• Listening to a speech by the Holocaust survivor, writer and peace campaigner Eddie Jaku. He published his memoirs, entitled 'The Happiest Man on Earth', about his extraordinary story of survival.



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M06: Homeplace	
Conoscenze	Abilità
• 'Home questionnaire', ex. 5 p. 33. • Grammar review: be used to + Verb + ing / get used to + Verb + ing, p. 117. • Grammar review: Word formation, ex. 5 p. 69. • Vocabulary: Journalism p. 158. • Vocabulary review: Verb of the senses (look, smell, taste, sound, feel). Link: https://test-english.com/grammar-points/b1-b2/verbs-of-the-senses/ • Writing an informal email: Useful expressions. Link: https://learnenglishteens.britishcouncil.org/skills/writing/b2-writing/informal-email	• Listening to someone talking extensively about his/her homeplace. • Reading an article about a place. • Speaking about one's home, homeplace, homeland real and metaphorical). • Writing an informal email about one's homeplace.
• Culture: A simple timeline of the first inhabitants of Britain.	• Culture awareness about the origins of the English language.
• Video listening: 'How not to take things personally?' by Frederik Imbo TEDxMechelen by TEDxTalks, Youtube.com.	• Communication: Dealing with conflicts. • Speaking: Report on the main ideas of the speech.

M07: Expressing opinions	
Conoscenze	Abilità
• Grammar review: When, where, what, who, which, how + ever. Online exercise: https://test-english.com/grammar-points/b1-b2/whatever-whenever-whenever-whoever-however/ • Functional language: 'Let's Learn English at a Hotel' by Let's Learn English with Bob the Canadian, Youtube.com. • Listening/ Reading: 'Stay or go? The pros and cons of living at home' p. 75.	• Listening to someone explaining the pros and cons of a situation. • Speaking about the advantages and disadvantages of a situation. • Speaking: Express disagreement. • Writing about a best friend or special person (example, ex. 2 p. 168).



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- Vocabulary: Relationships, pp. 168-169.
- Song: 'I'll be there for you' by Bon Jovi.
- 'Expressing disagreement' p. 168.
- Listening: 'How to deal with anger' p. 169.

M08: eTwinning Project: Inside Climate Change

The project was carried out in cooperation with other teachers and classes in our school and partner schools abroad. Video meeting were held on the European School Education Platform:

<https://school-education.ec.europa.eu/en>

Students carried out a project on weather and climate in their region, based on data from weather stations in the area. They reported on local climatological data and listened to the students of the other schools on the same topic. They observed unusual or extreme weather events in their region and reported about them. The students used the English language in a context of real communication with their peers.

Conoscenze

- Vocabulary: Environment. (extra resource)
- Presentation: 'What is Climate Change' by Ctk.climatecentre.org .
- Vocabulary related to weather stations and reports on temperature, wind, and rainfall.
- Listening/ Reading: 'Living at the Extremes' p. 35.
- Listening/ Reading: 'Barbados. An island in danger' p. 188.
- Listening: 'A radio interview with an environmental activist' p. 189.

Abilità

- Listening/ Speaking: Students take part in video meetings with the students of the partner schools; they present their data and listen to reports of the other students.
- Speaking (review): Introducing oneself.
- Reading and Writing reports on local climatological data, based on data from a nearby weather station about temperature, wind, and rainfall.
- Reading articles about the environment.
- Speaking and Writing: Describe a recent extreme weather event in your region (photo and text).

- Video listening: 'Scotland - Highlands and Islands, Nature Documentary' by Geo.factual. Link: https://www.youtube.com/watch?v=le6sVSGMe_k

- Listening: Understand a documentary about the environment and natural highlights in Scotland.

M06: Educazione civica



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Conoscenze	Abilità
Responsible business • Devise and present a simple business plan in English. 'Business Plan Checklist'. (extra material)	• Speaking: Present an essential business plan. • Writing: Complete a chart/ table including the most important features of a new business activity of your choice.

Mediazione didattica	
Metodologie	Ambienti di apprendimento
Lezione frontale e partecipata Cooperative learning Problem solving	Aula scolastica Laboratorio informatico
Strumenti	Verifiche
Computer Libri di testo Lavagna interattiva multimediale Audiovisivi Risorse online Classroom	Prove scritte Verifiche orali Verifiche formative

Libri di testo adottati
Bess Bradfield - Ben Wetz <i>et al</i> , <i>Language for Life B2</i> , Digital Gold, Oxford University Press, Oxford, 2018.

Trieste, 10/06/2023

Firma del docente
